

Memorandum of Understanding

Between the

Ts'uubaa-asatx First Nation

And

**School District No. 79
(Cowichan Valley)**

July 2020 – June 2024

Introduction

This Memorandum of Understanding provides a significant opportunity for a Ts'uubaa-asatx Nation and School District 79 Cowichan Board of Education to

[The following text is heavily redacted with black bars.]

MEMORANDUM OF UNDERSTANDING BETWEEN
TS'UUBAA-ASATX NATION AND SCHOOL DISTRICT 79

THIS AGREEMENT made and entered into this day of 2020
shall be effective from the 1st day of July 2020 .

[REDACTED]

[REDACTED]

BETWEEN:

The Ts'uubaa-asatx Nation Council
(hereinafter called Ts'uubaa-asatx Nation Council)

[REDACTED]

AND:

THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 79 Cowichan Valley
(hereinafter called the "Board of Education")
(collectively called the "Parties")

WHEREAS the Ts'uubaa-asatx Nation Council, as the governing body of Ts'uubaa-asatx Nation, has the authority and responsibility for the education of its members.

with emphasis on satisfaction and pride for Ts'uubaa-asatx Nation Council and the Board of Education.

The Parties wish to enter into this agreement to set out processes and content by which they will continue to work together to provide education programs and additional educational service for Ts'uubaa-asatx Nation students who attend schools within School District No. 79 (Cowichan Valley).

1.0 Purpose

1.1 This Agreement recognizes and confirms the benefits of Ts'uubaa-asatx Nation Council and the Board of Education working together

for the success of all students, but in particular for those

who are at risk of dropping out of school.

The agreement identifies accountabilities, responsibilities,

communication protocols, between Ts'uubaa-asatx Nation and the

Board of Education

for the success of all students, but in particular for those

who are at risk of dropping out of school.

The agreement identifies accountabilities, responsibilities,

communication protocols, between Ts'uubaa-asatx Nation and the

Board of Education

for the success of all students, but in particular for those

who are at risk of dropping out of school.

The agreement identifies accountabilities, responsibilities,

communication protocols, between Ts'uubaa-asatx Nation and the

Board of Education

for the success of all students, but in particular for those

who are at risk of dropping out of school.

The agreement identifies accountabilities, responsibilities,

communication protocols, between Ts'uubaa-asatx Nation and the

Board of Education

for the success of all students, but in particular for those

who are at risk of dropping out of school.

The agreement identifies accountabilities, responsibilities,

communication protocols, between Ts'uubaa-asatx Nation and the

Board of Education

for the success of all students, but in particular for those

who are at risk of dropping out of school.

The agreement identifies accountabilities, responsibilities,

communication protocols, between Ts'uubaa-asatx Nation and the

Board of Education

for the success of all students, but in particular for those

who are at risk of dropping out of school.

The agreement identifies accountabilities, responsibilities,

communication protocols, between Ts'uubaa-asatx Nation and the

Board of Education

for the success of all students, but in particular for those

who are at risk of dropping out of school.

The agreement identifies accountabilities, responsibilities,

communication protocols, between Ts'uubaa-asatx Nation and the

Board of Education

for the success of all students, but in particular for those

who are at risk of dropping out of school.

2.0 Guiding Principles and Values

2.1 Ts'uubass-asatx Nation's Central Role in Ts'uubass-asatx Nations Education

a) Ts'uubaa-asatx Nation families and community have the right to retain shared responsibility for the upbringing, education and well-being of their children.

b) Ts'uubaa-asatx Nation has a central role in the education of their students.

learning, employment and life choices.

2.3 Reconciliation & Collaboration in First Nation Education

Te'wubee cee'ty Nation student education requires collaboration and

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

**cooperation with a trusting, respectful relationship, building
understanding and being innovative so that all Te'wubee cee'ty Nation**

[REDACTED]

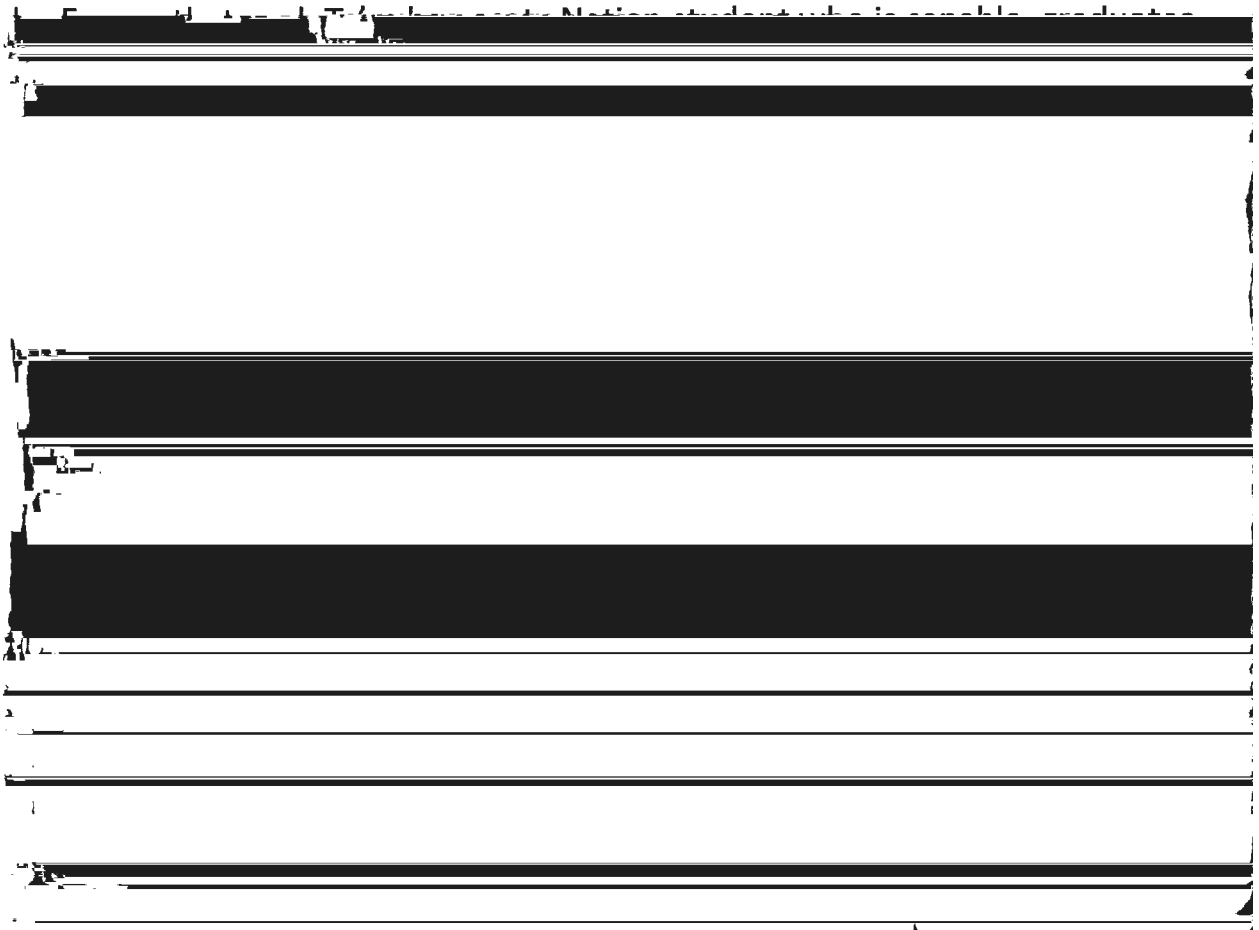
[REDACTED]

[REDACTED]

[REDACTED]

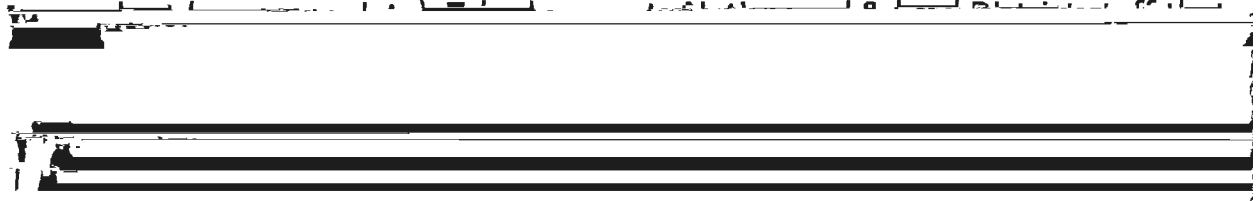
[REDACTED]

[REDACTED]



with a **Dogwood Certificate**, ready to pursue any life path they choose including post-secondary education or employment.

- i. Ensure supports and services are available to all Ts'uubaa-asatx Nation students requiring **learning assistance or other educational supports**, including but not limited to students with special needs and /or in foster, adoptive, or other types of care.
- j. Develop a future looking plan in collaboration with the parent/guardian,



ii. From the Board of Education: Trustees, senior management administrators (principals, vice principals)

[Redacted]

teachers and support staff, the Indigenous Education program

[Redacted]

[Redacted]

staff, district support team, school based teams.

p. Promote and support regular in-service and professional learning activities focused on developing awareness, understanding, and appreciation for

Telukwema First Nation culture, language, traditions, and history.

1. Ensure that written notification is provided to Ts'uubaa-asatx Nation with the names of students under this Agreement who

are receiving or are eligible to receive Special Education services.

2. Provide information regularly throughout the school year

[REDACTED]

Joint Working Group

5.1 The Board of Education and Ts'uubaa-asatx Nation will form a staff Joint Working Group within 20 days of the signing of the Agreement.

Education, the principal of Lake Cowichan School, the principal of Palsson Elementary School and the Ts'uubaa-asatx Nation lead for

Education. Other individuals may be invited to attend.

needed. The district will act as secretariat for these meetings, preparing agendas and recording minutes. The group will meet in September of each year to set areas of focus and meeting schedule

- 5.2 The overall purpose of the working group will be to coordinate the implementation, monitoring, and progress reporting of this Agreement.
- 5.3 Ts'uubaa-asatx Nation and the Board of Education agree additional services or programs not contemplated by this Agreement may be provided by the Board if Ts'uubaa-asatx Nation and Board of Education agree to the terms and the costs for such services or programs.

6 Termination and Default

71 [REDACTED] party must provide notice in writing to the other party indicating

that it intends to use the dispute resolution process to resolve a dispute and provide details of this dispute.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

7.6 The parties agree that the mediation will be conducted with the assistance of the MediateBC Society.

7.7 ~~Unresolved through mediation, all disputes arising out of or in~~

~~[REDACTED]~~

connection with this agreement, or in respect of any legal relationship associated therewith or derived therefrom, shall be referred to and finally resolved by arbitration administered by the ~~British Columbia International Commercial Arbitration Centre~~

~~[REDACTED]~~

~~[REDACTED]~~

~~[REDACTED]~~

pursuant to its rules.

7.8 ~~The place of arbitration shall be Vancouver, British Columbia~~

9 Notice

9.1 Any notices or communications pursuant to this Agreement shall be in writing and shall be delivered to, or sent by prepaid courier or confirmed by email, addressed as follows:

Ts'uubaa-asatx Nation Education
313B Deer Rd
PO Box 159
Lake Cowichan, B.C.
V0R 2G0
Email: aaron@lcfn.ca
Attention: Operations Manager

In case of communication with the Board

Board of Education of School District No. 79 (Cowichan Valley)
2557 Beverly Street
Duncan, BC. V9L 2X3
Email: r ra sd79.bc.ca
Attention: Superintendent of Schools

10 General

10.1 ~~The Board of Education and Ts'uubaa-asatx Nation Council~~ each reserve the right to delegate the implementation of this agreement to one or more of their employees.

10.2 This Agreement will be governed by and construed in accordance with the law in force in the Province of B.C.

IN WITNESS WHEREOF Ts'uubaa-asatx Nation Council and the Board of Education

TS'UUBAA-ASATX NATION:

**THE BOARD OF EDUCATION
DISTRICT NO.79 (COWICHAN VALLEY)**


I, _____
Ts'uibaa-Asatx Nation Council

Chairperson,
School District No. 79

Director of Administration,
Ts'uibaa-Asatx Nation Council

Superintendent of Schools,
School District No.