



The District Early Learning Coordinator shall work under the direction of the Assistant Superintendent to: support early learning programs and initiatives throughout the district's catchment area; liaise with community agencies that support early learning initiatives; work as part of a district coordinator team; liaison and support families with children transitioning to school communities; promote early learning initiatives; assist in enhanced implementation of the Early Learning Framework

10. Assist in developing/implementing the continuum of play based learning aligned to BC curriculum, early learning framework, and self-regulation strategies (i.e. CALM) for primary aged learners.
11. Collaborate with primary school teams and teachers to address diversity in the classroom, struggling learners and inclusive learning practices.
12. Function effectively as part of a district coordinator team.
13. Participation in committee meetings as well as those of board committees, departments, district committees, and principals as required in fulfilling the role of the position.
14. Continue building networks with island early literacy networks and associations.
15. Assist in the implementation of, as well as the data collection and tracking systems for assessments such as district assessments, CHEQ and EDI.
16. Use the data from the above tracking systems to inform and guide practices.
17. Assist in the implementation of the district's literacy, numeracy, and identity, belonging and well being frameworks.
18. Design and communicate gradual entry to kindergarten plans with school administrators, teachers, and families.

1. Strong knowledge of early learning theories and practices – ages 0 through 8.
2. Demonstrates strong knowledge of the primary program, early learning framework, district learning inventories and frameworks, and BC curriculum.
3. Strong knowledge of effective research-based assessment practices including AFL.
4. Strong knowledge of action research and inquiry models of learning.
5. Excellent facilitator, interpersonal, and strong communication skills.
6. Proven ability to develop and implement program initiatives.
7. Minimum 2 years early learning teaching experience.
8. Formal ECE training and/or ECEA.
9. Formal coursework related to diverse learners in early education.
10. Minimum 2 years' experience with community based early learning experiences.
11. Preferred 5 years primary teaching experience.