

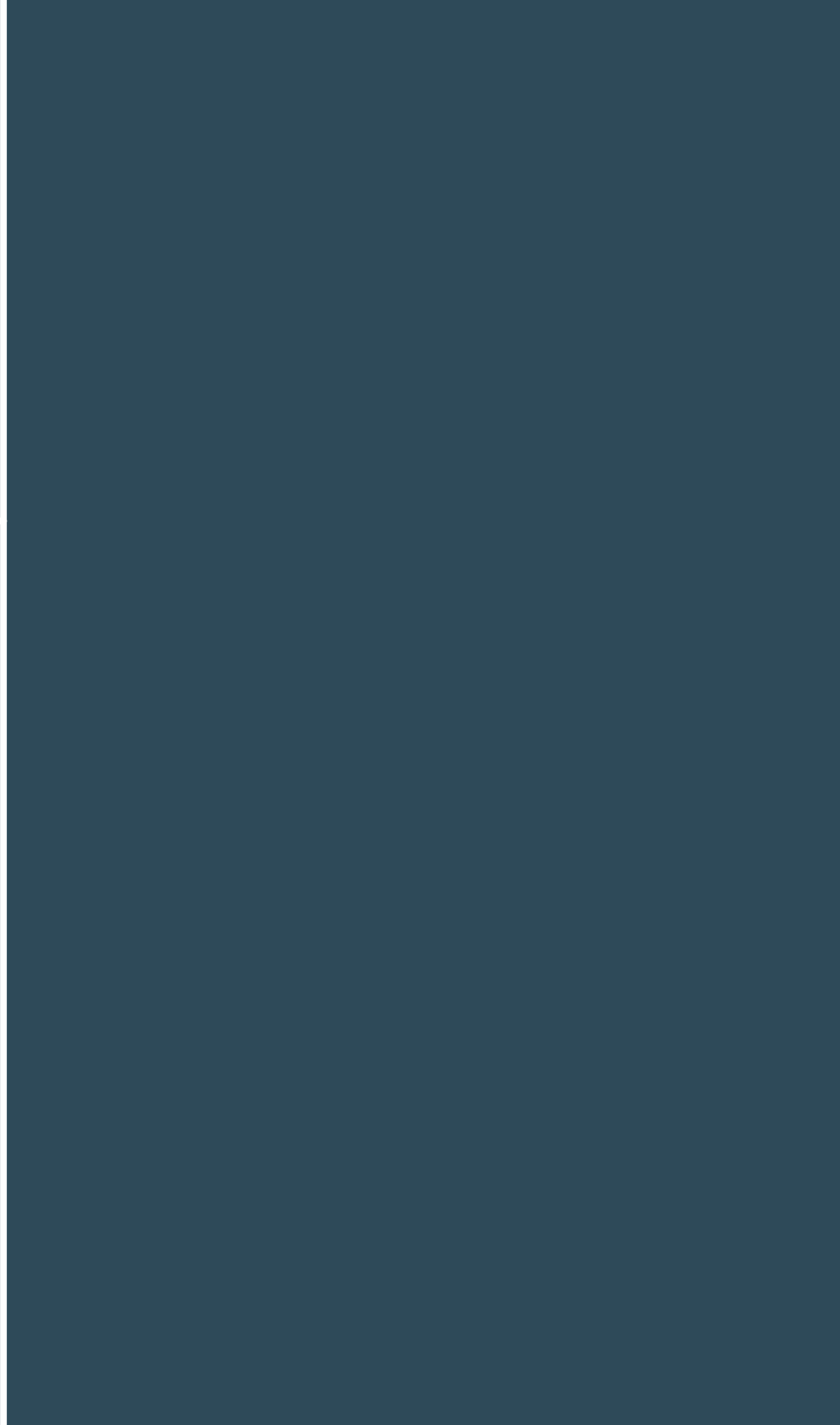
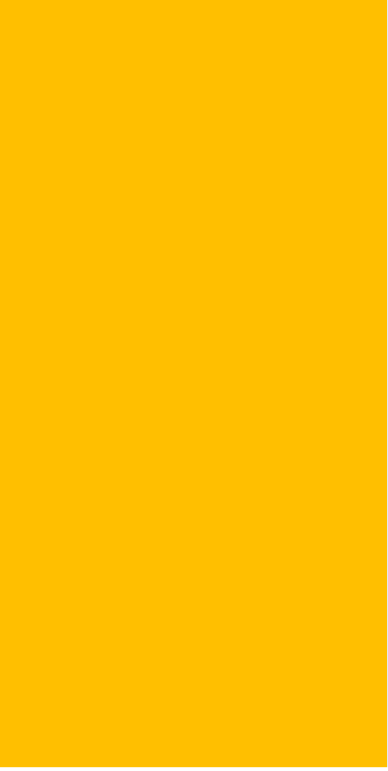


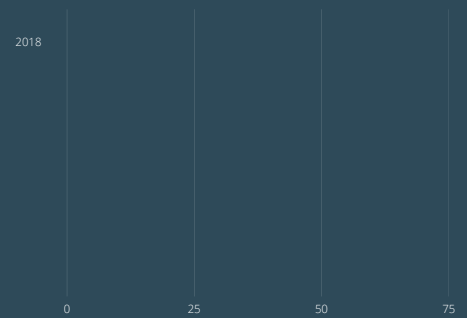
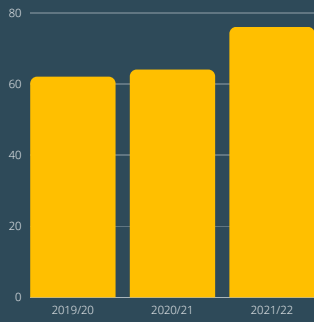
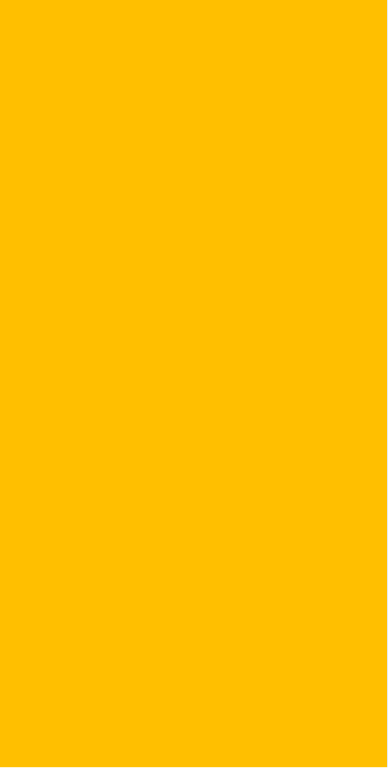


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Student Development Continued







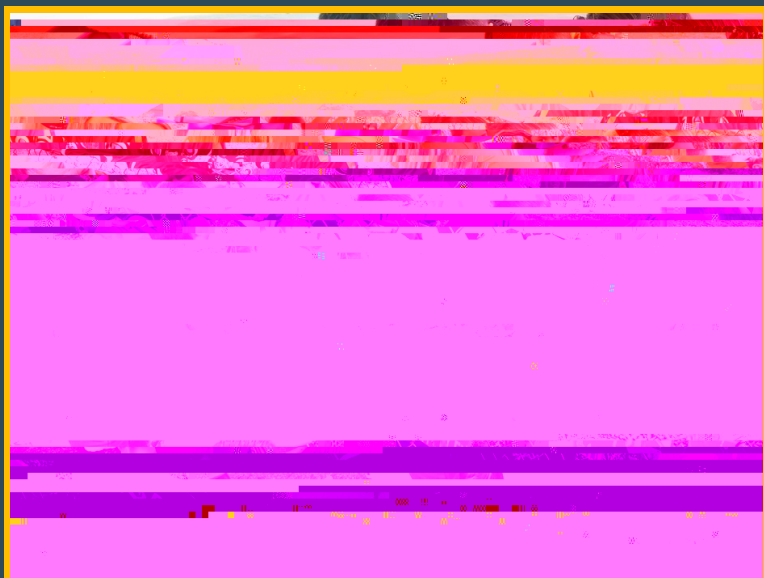
We have developed a systematic engagement and review cycle that ensures our plans are alive and agile, adapting to new data and information.

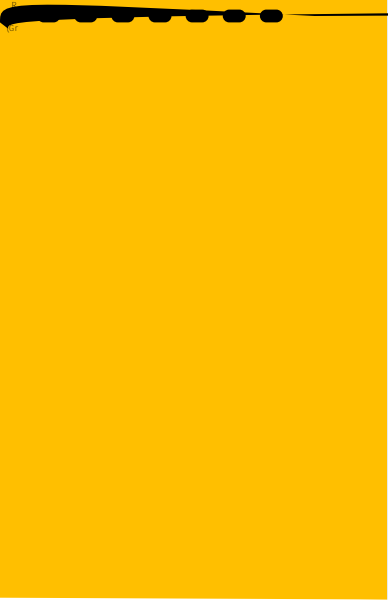
Each month, the district meets individually with each of the seven Nations and Métis Nation, to review student progress. The district also hosts an All-Nations meeting where it reviews the district planning process.

School based plans are reviewed at a minimum of 3 times per year. This review is done through a consultancy approach at a district level. The intention of this process is to have a continual review of the plans and review map, satellite and street data to refine areas of focus at each school.

Further to this district overview, each school continues to engage with their communities to refine their planning.

The Board of Education also invites schools to attend the Board Education and Business Committee to present their Framework for Enhancing Student Learning. This way the Board has an in-depth understanding of the schools' direction.





Children in Care Snapshot

Indigenous Student Snapshot

Foundational Skills Assessment

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- Physical Health and Well Being
- Language and Cognitive Development
- Social Competence
- Emotional Maturity