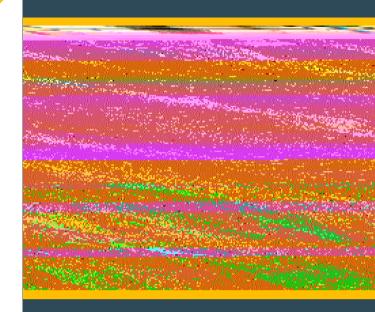
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DI RIC APPEAL PROCEDURE

If your concerns are still not addressed satisfactorily, you may formally appeal to the Board of Education according to the District Appeal Bylaw.

The Appeal Bylaw is available from your school, the School Board Office, or at www.sd79.bc.ca

ORKING TOGETHER

A Guide to Positive Problem Solving for Schools, Families and Communities

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What can I do if my child has a problem with school?

If you or your child is having a problem with school, it is important that we work together to solve it as quickly and fairly as possible. When we solve our problems in a respectful, friendly, and cooperative way, we set positive examples for children. We also work toward building good, strong relationships among home, school and community.

What do I do first?

The most important thing to do when you or your child is having a problem at school is to talk with the person who is most directly involved and most likely to be able to solve it with you.

Families who self-identify as Indigenous - First Nations, Inuit or Metis - can request support navigating the process through their school's Indigenous Support Worker, Ts'uwtun or Indigenous Education Teacher, or through Indigenous Education.

Families of students with diverse abilities or disabilities can request support navigating the process through their school's Inclusive Education staff or through Inclusive Education.

What are my steps?

- Speak with the teacher first.
- 2. If the problem has not been resolved, speak with the principal and allow appropriate time for the principal to work on a resolution.
- 3. If the problem still has not been resolved, submit to the District Director, a written statement to outline the concere with recommendations for resol