AP 356 - USE OF AGE-RESTRICTED AND PSYCHOACTIVE SUBSTANCES DURING SCHOOL-SPONSORED ACTIVITIES

Background

The District encourages an age-appropriate harm reduction approach to problematic substance use. Through a trauma informed lens and culture of care, school staff will endeavour to always approach substance use through a supportive and inquiry-based lens.

In the interest of maintaining a healthy and safe learning environment for all students, the District discourages the use of age-restricted and controlled substances by students while on school property or at school-sponsored events. This is inclusive of e-cigarettes, vaping and medicinal marijuana,

- 2. The Principal is responsible for the implementation of the following:
 - 2.1. Ensure that the District's Administration Procedure statement on use of tobacco, vapour products, alcohol, cannabis and other illicit drugs is communicated to students and parents at the beginning of each school year.

2.2.

school principal or vice-principal and school based team to develop a support plan, taking into account the age and individual circumstance of the student.

School Principal

- 7. When a school principal or vice-principal has reason to believe a student is in direct or indirect possession of a substance as defined above while attending school or involved in an official school function, the principal or vice-principal will:
 - 7.1. Interview the student to determine the validity of the information;
 - 7.2. Ask the student to produce any illegal, or prohibited substances in their possession or in their locker;
 - 7.3. N

- 9.3.1. in school suspension;
- 9.3.2. out of school suspension not to exceed 5 days only after consultation with a Director or an Associate Superintendent;
- 9.4. May refer the matter to the appropriate district process.
- 10. Having completed the above procedures or upon receiving a report that a student is placing themself or others at risk by habitually using a substance as defined above, the principal or vice-principal shall collaborate with the school counsellor and School Based Team in the development of a support plan.